

# OAGS News



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## Secondary School Camp Week fun

Some of the photos from last week, see Tim Brown's article about the camps on Page 4.







# PRIMARY NEWS

## ***Celebrating National Reconciliation Week in the Primary School***

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements. It also gives us the opportunity to explore how each of us can contribute to a just, equitable and reconciled country for all. Throughout this week, students have engaged in a variety of activities in class to explore the journey of reconciliation in Australia, to celebrate Aboriginal and Torres Strait Islander Peoples' culture and to encourage students to think of ways we can all work together in a respectful way. Each of our Stage teams has approached this in an age-appropriate way.

Kindergarten students have been discussing Reconciliation Week and the Mabo decision, focussing on themes of togetherness, respect, kindness and collaboration. We listened to a story called 'Say yes: A story of friendship, fairness and a vote for hope' and shared stories of inclusion. We voiced our opinions of why reconciliation is important and how we can contribute to being a voice for generations. We practised joining our hands as a symbol of reconciliation and collaborated on a beautiful artwork, honouring each other's choices and ideas. Kindy voices:

**Abi** - (Reconciliation is) people joining together

**Henry G** - (The land was) terra nullius

**Aiden** - Terra Mullins means no man's land. If we don't have reconciliation we won't have friends or anything to play

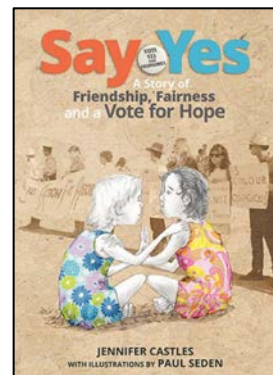
**Peter** - We need reconciliation so we don't start a war again

**Eliana** - We need reconciliation to be kind

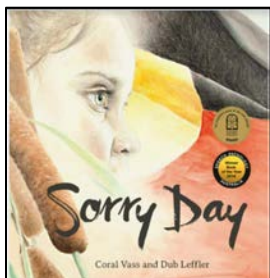
**Mila** - We want to be nice friends and be kind to each other

**Piper** - We want to be friends with our whole country

**Spencer** - We need reconciliation so we don't fight again



In Stage 1 the students learnt about the meaning of reconciliation and why it is important. The classes engaged in discussion about what happened in the past, and the changes that have happened to create the country we now live in. They also discussed how they are the future of this country, and their voice and decisions can shape the future. The students learnt a lot through the reading of 'Sorry Day' by Coral Vass.



Our Students in Stage 2 discovered what 'reconciliation' means and its context in Australia's Indigenous history. We listened to the reading of the book 'Sorry Day', which portrays the devastation felt by Australian Indigenous children and their families through the Stolen Generations. Students viewed the national apology, by Kevin Rudd and discussed what has changed over the years (and what hasn't). Students also explored the ABC 'Right Wrongs' platform, which explores the idea of Aboriginal and Torres Strait Islanders being 'controlled but not counted', the fight for basic equality over the decades and what we can do to further long-term reconciliation. Finally, students were privileged to a visit from OAGS' former Aboriginal Liaison Officer, Mr Peter Reid, where he shared, first hand, what reconciliation looks like from the perspective of Indigenous Australia.

Stage 3 During the week, Stage 3 students joined together to discuss Reconciliation Week and the importance of promoting relationships between Indigenous and non-Indigenous Australians. The story 'Sorry Day' was used as a catalyst for learning about the Stolen Generation and the impact it had on the Indigenous People of Australia. Yarning Circles were a highlight of student interaction, allowing them to share their thoughts and ideas.

To conclude our week, we joined together to enjoy a cupcake and raise money for the Indigenous Literacy Foundation so that Aboriginal and Torres Strait Islander children can enjoy reading a wide variety of books just as much as we do. Thank you to Stage 3 for providing the cupcakes and for everyone who contributed to this worthy cause.

**Mrs Jessica Willis**  
**Director of Secondary**



## Stage 2 Fire Equipment Incursion

Last Tuesday, Stage 2 were treated to an incursion visit by none other than our resident rural fireman, Mr Palmer. The visit was arranged to provide a hands-on opportunity for students to explore materials and their properties as part of our Term 2 Science Unit – Material World.

Stage 2 began the information session with a tour of a rural fire truck and were surprised to discover the variety of materials used for the purpose of fighting a fire. The students were then shown a collection of fire emergency clothing and equipment to allow them to learn more about the different materials used to make them and the reason behind the choice of material.

The children compared the materials used in the fire equipment and determined that certain materials work better to support fighting fires than others. Of particular interest to Stage 2 was the use of kevlar in the making of a fire helmet. The students recognised that kevlar is also used to make protective vests and were able to identify that the light, strong and heat-resistant properties of kevlar would certainly be a more appropriate choice of material to make a helmet than a meltable plastic or a heavy metal.

Thank you to Mr Palmer for providing such an interactive learning experience for the Stage 2 students.

### Mrs Collins Stage 2 Water Striders

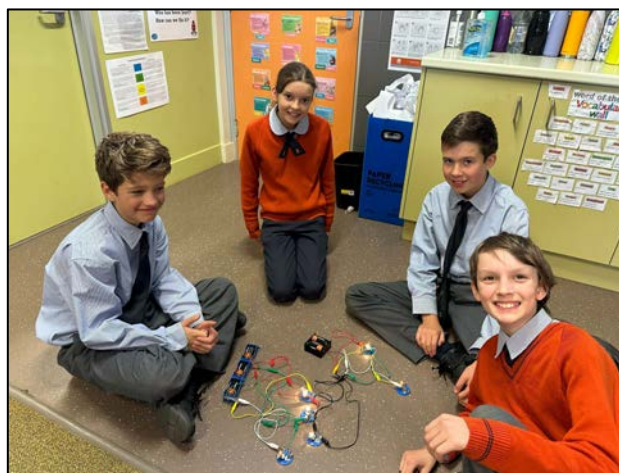
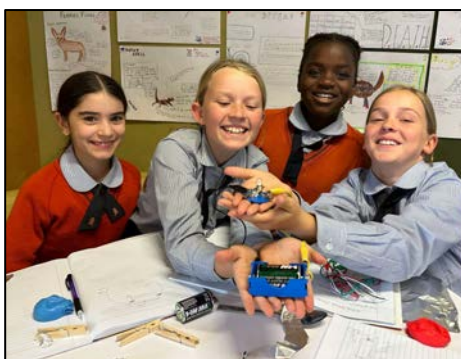


## Stage 3 Super Scientists

In Science this term, Stage 3 has been learning all about electricity in the unit 'It's Energising'. During this unit, students have been learning about different types of energy, how energy is transferred and transformed and how we use electricity in our everyday lives. Through investigation, students learn about the role of batteries in battery operated devices and the role of electrons in transferring energy in electrical circuits.

These last few weeks, students have been working collaboratively to build simple and parallel circuits to power light bulbs. This hands-on opportunity has supported students developing knowledge, enabling them to understand what materials conduct electricity, the role of switches in circuits. Through inquiry-based learning, students develop their capacity to problem-solve and their important scientific skills.

### Miss Molly Collins Stage 3 Snails





# SECONDARY NEWS

## **A Big Week in Secondary School**

Last week Secondary School students in Years 7, 8, 9 and 10 participated in a 5 day outdoor adventure programme. Heading in 4 different directions to either Lake Macquarie, the Blue Mountains, Sydney or Nowra, over 250 students embarked on a range of activities designed to help them grow in character and resilience. Some of these took them outside of their comfort zone, whilst others provided great bonding moments. So what were these year groups doing together: relaxing on ferry trips across Sydney Harbour, exhilarating tree top zip lining; paddle boarding on a ridiculously long 10 metre paddleboard; hanging for life on a rock face; flying over a jump on a mountain bike; learning to surf at Manly Beach; slipping down a water slide; watching a magnificent sunset on Cockatoo Island; building and testing an off road billy cart; trying their hand at sailing; crawling in darkness as a team through a man-made cave; and more. Thank you to our students and teachers who helped make this such an exhilarating and memorable week. We are so fortunate to have such a great school community that makes times like these so successful.

Whilst the Secondary campus was relatively empty, Year 11 and 12 students came together for their first formal examination week of the year to complete their Half Yearly Exams. Our students worked diligently in the lead up to and during the examination period with most students completing at least one exam each day. At the end of the week, they demonstrated how capable they were when they participated in two English seminars designed to develop their writing skills. The application and contribution by students to these seminars was a fine reflection of the academic acumen within these cohorts. Thank you to the staff and students who helped make the year 11 and 12 week a great week of growth and development.

Whilst teachers are busy marking examinations and students wait for their results, a number of them were recently informed of the progress of their Charles Sturt University application. Some of the year 12 students applied for early entry into CSU and have been accepted to study with them in 2024. Congratulations to these students, what a fantastic achievement! We are very proud of you. If this is anything to go by we are looking forward to some great results in your Half Yearly Examinations.

<b>First name</b>	<b>Last name</b>	<b>Course</b>
Olivia	Hazelton	Bachelor of Laws
Hannah	Dewar	Bachelor of Medical Radiation Science in Radiation Therapy
Kaitlyn	Davis	Bachelor of Nursing
Elli	Wilson	Bachelor of Occupational Therapy
Claudia	Horan	Bachelor of Pharmacy
Hayden	Spedding	Bachelor of Physiotherapy

**Mr Tim Brown**  
**Director of Secondary**



## Year 9 @CRU Camp Lake Macquarie

Last week year 9 travelled to stunning Lake Macquarie for Camp. We had beautiful weather whilst kayaking, dragon boating, fishing, climbing and paddle boarding during the day. At night we unravelled mysteries, played games, danced and sat around a campfire. We also had several sessions learning about the life of Jesus and asking questions in a small group bible study.

**Mrs Nealon**  
Stage 5 Pastoral Care Coordinator



# PRE-LOVED UNIFORM STALL

**Wednesday 21st June**

**3:00-5:00pm**

**In the Media Centre**

Donations of pre-loved uniforms can be  
left at Student Services



# STUDENT ADVOCACY

## Access The Thrive

Exciting opportunities will be available for students from next week in The Thrive Centre.

The Centre will be open on Monday and Tuesday afternoons for **secondary students** from Years 7-12 to drop in and **Access** help with their studies between 3.30 and 5pm.

Every **Monday**, Mrs Kimmins will be available to help individual students with English, History and Geography and every **Tuesday**, Mr Johnston will be available to help with Maths and Science.

Students are invited to come for part or all of the session and work on homework or assessment tasks, knowing help will be available in English, Maths, Science and H.S.I.E if required.

Students who do not wish to access help, but would like to complete their homework are most welcome to attend.

There is no need, at this stage, to sign up for these sessions, just turn up.

The Learning Support staff will be available for **primary students** from Years 1-6 to **Access** every morning before school from 8.00am - 8.50am. Help will be either given individually or in small groups in Literacy and Numeracy. Sessions must be booked by parents and may be done so by emailing the writer.

Please contact me for further information or to discuss either opportunity.

**Pauline Dwyer**  
**Coordinator of Learning Support**  
[pauline.dwyer@oags.nsw.edu.au](mailto:pauline.dwyer@oags.nsw.edu.au)

### Volunteering Opportunities

Please can we ask if there are any OAGS community members that would like to volunteer in the classroom. Whether it be reading groups, art afternoons, or phonics fun. We're looking for mums, dads, aunts, uncles, nans and pops.

It's free to apply for a "Working with Children" Check and you'd be invaluable to our Learning Support Team.  
[Click here to apply.](#)

Please contact the office if you have a current WWC and would like to offer your time.

We are looking for a full-time volunteer to work with one student one on one each day if that's something you could offer and would find rewarding please contact [admin@oags.nsw.edu.au](mailto:admin@oags.nsw.edu.au)

**Thank you so much!**







# SPORT @OAGS

Contact [sport@oags.nsw.edu.au](mailto:sport@oags.nsw.edu.au)



## **HICES Cross Country**

On Tuesday 23rd May, 33 primary students travelled to Scott's All Saints in Bathurst to compete in the HICES Cross Country Carnival. It was a beautiful day with perfect race conditions.

The day started with our youngest runners in the U9s age group. For many this was their first time competing in a cross country event not at our school and they all raced their hearts out!

Our U10s were very fast on the course with excellent runs from Timothy Napier who placed second and Luke Peterson who placed sixth; both boys securing their spot to compete at the next level. Not to be outdone, our U11s took the course with OAGS finishing strongly. Jovi Birkin placed first, just ahead of Laila Buckland in second and Victoria Chung placed 8th. Our 12 & 13s faced tough competition, but that didn't stop them from racing their best and doing so in style.

A big thank you goes to our Cross Country Ambassador; Olivia Hazelton-Berry who helped our primary students throughout the day sharing her knowledge and expertise. Congratulations to all OAGS runners, you should be very proud of your efforts! We wish Tim, Luke, Jovi, Laila and Victoria all the best as they represent HICES and OAGS at the CIS Carnival.

**Miss Stephanie Harrison**  
**Stage 3 Teacher**



## **Netball Team Spotlight**

With the netball season well underway, it's time to get to know some of the OAGS netball teams. This week's spotlight is on the OAGS Aces who are currently playing in the Orange Netball Association Winter Competition. The Aces have had an excellent start to the season, winning 3 of the 4 games they have played. You will likely see the Aces spending nearly all of their Saturday mornings at the netball courts, coaching a team, umpiring or just supporting other OAGS players. There is always some laughter when the Aces are around (especially when avoiding the fitness component of training!).

Well done Aces on a great start to the season! Stay tuned for the next newsletter where we will spotlight another OAGS Netball Team.

**Miss Stephanie Harrison**  
**Netball Coordinator**





# 252 ARMY CADETS UNIT

## **Army Cadets – 252 ACU**

### **Bunnings BBQ – 3 June**

We have been lucky to get another BBQ to raise funds to support our training and operation. Cadets and adults should contact Mr player if you can spend a few hours helping between 8am and 4pm. If you are passing by and can support us by purchasing a sausage sandwich or drink we would love to see you.

### **T2 Bivouac**

Note new dates of **9-11 June**. Consent notes are available on cadetnet and must be submitted asap so Transport and food can be organised. A more detailed Information sheet will be available soon.

### **Staff**

Thank you to other adults that are helping when they can on Mondays. We are always happy to see adults come along to find out more about the program.

### **Chief of Army Cadet Team Challenge**

25 Battalion is sending a team of 10 cadets to QLD (3-8 July) to represent NSW against the other states. The CACTC is the ultimate cadet team challenge available in the AAC program and is a culmination of many elements of the Cadet Development Continuum. Teams will complete a number of assessed activities that cover Navigation, Fieldcraft, Radio communications and procedures, First aid treatment and scenarios, field engineering and problem solving (initiative skills). Training will occur on 20/21 May at Lithgow and during Monday parades. Some selected cadets from 252 ACU have the opportunity to participate in this competition.

**Important Dates** - No Monday Parades during OAGS School Holiday breaks

<b>9-11 June</b>	<b>T2 Bivouac – ALL – Lewis Ponds</b>
1-8 Jul	NSW BDE Promotion Courses – selected cadets only
1-8 Jul	CACTC (south QLD) – Senior cadets
<b>21-23 Jul</b>	<b>T3 Biv – ALL - Cudal</b>
<b>24-29 Sep</b>	<b>AFX (Annual Camp) – Majura Range (Canberra) - ALL</b>

**CAPT (AAC) Terry Nye**  
**Officer Commanding**  
**252 ACU**

## **Chess Club**

Master Class – Wednesdays 3.30-4.30pm. The aim is for interested players to learn the more advanced skills and strategies plus set piece opening and defensive moves. Currently we have 6 regular attendees but there is room to take a few more.

OAGS Competition - Primary school players are already completing matches each week. The secondary school competition to be played each week commenced a while ago.

**Mr Terry Nye**  
**Chess Coordinator**





# FOR YOUR INFORMATION

Contact [admin@oags.nsw.edu.au](mailto:admin@oags.nsw.edu.au)

## Orange Anglican Grammar App

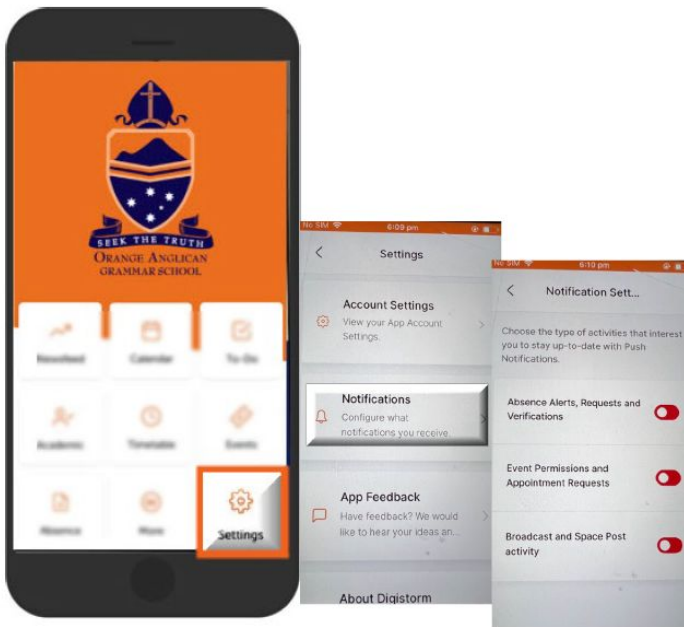
The best way to stay up to date with the school events and notifications is via the school App. From attendance to reports the App has everything needed to track your child's progress.

All event permissions will be available in the To-Do section along with information about the event. Future events for your child are listed in the Events tab.

Every absence your child has is now coming through to the app and no longer sent as an email. It's important for you to have the App in order to verify their absence, otherwise it will go through on their report as unapproved leave. Absences will appear in the To-Do section.

The timetable option is a fantastic way of checking what lesson your child has if you want to book appointments, so you can avoid Key Learning Areas like English, Science and Maths.

Our newsfeed is the source of all information that we want our Parents to receive from returning excursion updates to P&F second hand uniform sales.



Once you have the app, it's important to check your account settings have notifications "on" so you get pop ups on your lock screen and notification bar. The image provided is a guide to checking your settings.

If you have any issues with signing in to the App or Parent Portal, please contact: [helpdesk@oags.nsw.edu.au](mailto:helpdesk@oags.nsw.edu.au)

The Orange Anglican Grammar App is available to download in the Apple App Store or on Google Play for android phones.

## Orange Anglican Grammar School App

Download Now





# Year 7 Experience Day

Thursday 8th June 2023

9am - 3pm

Students interested in starting Year 7 in 2024 are invited to experience a day in the life of an OAGS Secondary Student!

Come and explore the facilities and opportunities Orange Anglican Grammar School has to offer.

Scan the QR code to book your place







Communities  
& Justice



**ORANGE  
WE NEED  
YOUR HELP!**

## **YOU CAN MAKE A DIFFERENCE IN A CHILD'S LIFE.**

We're looking for people who can provide emergency care, short-term care, care for siblings, or care for children with a disability in Orange.

You can be a couple, single or a family, rent or own your home. Carers receive specialist training, financial assistance and support.

**Do you have room in your heart and home for a child?**

Email [WesternNSWcarerenquires@facs.nsw.gov.au](mailto:WesternNSWcarerenquires@facs.nsw.gov.au) directly or visit [www.facs.nsw.gov.au/families/carers](http://www.facs.nsw.gov.au/families/carers) and click on 'enquire about fostering' to learn more.



# Barnacles

PLAY

SING

CONNECT



FOR CHILDREN 0-5 YEARS  
& THEIR CARERS



WHEN:

**THURSDAYS**  
**9:30-11:00am**  
(during school term)

WHERE:

**St Barnabas**  
**Anglican Church Hall**  
**Orange East**



**FREE** *Come along and join in!*

Email: [stbarneyschurch@gmail.com](mailto:stbarneyschurch@gmail.com)  
[www.stbarneys.com.au](http://www.stbarneys.com.au)







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