

ISSUE 6

Term 2, Week 2

2022

OAGS News

It's a date...

Monday 9 May

Year 7-10 Camp Information Night

10 - 12 May

Parent Teacher Interviews

10 - 19 May

NAPLAN Online

12 - 13 May

AICES Soccer Championship

Saturday 14 May

Orange Show

Monday 16 May

CIS Boys Softball Trials

Tuesday 17 May

Yeoval Show

Wednesday 18 May

Round 2 SS Chess Competition

Thursday 19 May

Young Leaders of Orange Summit

Thursday 10, 27 May & 3 June

Engaging Adolescents Workshop

23 - 27 May

Secondary Camp Week

Tuesday 24 May

HICES Cross Country



Securing Success...

From the Deputy Headmaster...

Welcome back for Term 2 at OAGS! We have started once more at a frenetic pace with a multitude of events already now behind us. Our students turned out in droves to represent their school at the ANZAC Day March in town on Monday 25th April. I was very humbled to be able to march alongside our students and observe our Cadets in action throughout the morning's occasion.



Over the weekend 22 Secondary Students travelled to Katoomba for the annual KYCK conference. Mr Whittingham, Rev Stringer and Mrs Johnston accompanied our students as they gathered with more than 1500 other Secondary School students to be encouraged in their Christian Faith. All reports are that it was a fantastic weekend away.

The Cross Country Carnival was held at the end of Week 1 and, although the conditions were trying, our students participated in a competitive spirit with many advancing through to the next round of competition. See further on in this newsletter for a more comprehensive report.

Musical rehearsals are in full swing on a Friday night for the cast members of Charlie and the Chocolate Factory. Mr Palmer reports an energised start to the term with a great deal of excitement as lines are memorised and songs are rehearsed.



The Alpaca team were busy once again at the Bathurst show thanks to the work and organisation of Ms Sackey. The ACE Program will continue to show in the coming weeks at both Orange and Yeoval with cattle and poultry set to enter the fray. Good luck to all our Ag teams and thank you to Mrs Eyb and all other staff & parents who have been assisting to date.

While our winter sports teams were hampered by the weather for many age groups last weekend, the season has officially started and with our record number of teams across Hockey, Netball, Basketball and Soccer, we look forward to hearing updates as this next weekend rolls around.

Finally, this morning we celebrated our Mothers by inviting them to an early breakfast drop-off. It was a lovely hour of friendship and encouragement as we enjoyed a coffee and a chat over some food together. Thank you to all the mums that could make it, next year we may need a second coffee cart! I'd like to take this opportunity to acknowledge all of the Mums (and Mother figures) in our school community. I trust that Sunday brings you a moment in time to celebrate (and be celebrated) with family and loved ones. Happy Mother's Day to all our Mums! Blessings,



Scott Hazelton
Deputy Headmaster

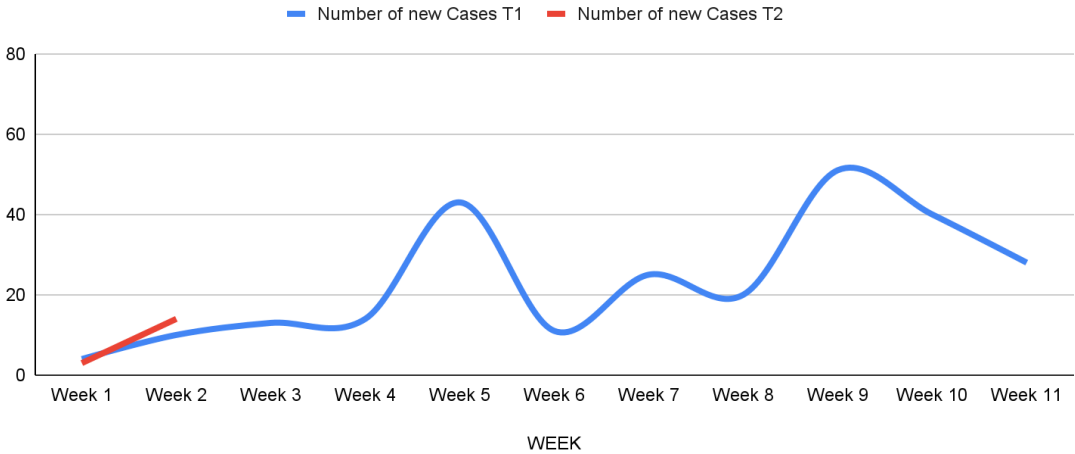


Covid report

The most recent updates to COVID guidelines for schools state that communication regarding COVID cases should be communicated to families as is most appropriate to the situation. The advice states that schools should regularly notify the school community about cases in the school, but there is no need to send multiple communications in a short period where multiple cases have been reported to the school.

This term, the fortnightly newsletter will contain a regular school snapshot that depicts the current infection situation at OAGS in a graphical form. If particular student groups experience an infection rate that is significantly higher than the school as a whole, affected families will receive additional information that is relevant to them. I trust you find this information a useful tool to help give you insight this term.

Number of weekly new COVID cases



Sincerely,

Scott Hazelton
Deputy Headmaster



Primary School Report

Writing is an important skill that allows us to express ourselves and to share our ideas, thoughts and opinions with others. It is one of the most important things that children learn to do at school and throughout a child's educational journey, writing is the main way that a student's knowledge is assessed across all subject areas. However, the use of writing remains fundamentally important long after students leave the school gates; it is a life skill.

Children often start writing informally as soon as they can hold a pencil. The scribbles of a 3 year old are a first attempt at "writing" and often mimic the action of adults around them. In primary school, reading and writing are closely linked. As children become more confident with their phonemes (sounds), they begin to read and write basic sentences. By Stage 3, students are becoming much more proficient at writing their own texts to suit a particular purpose and audience.

You can encourage your child to develop their writing skills at home in a number of ways. Read to your child every day, regularly listen to them read to you and encourage them to write at every opportunity (eg cards, shopping lists, in a diary, creating short stories, writing emails etc). Also, model and encourage good oral language to support your child's development of correct grammar and word articulation.



Explicit writing instruction is a fundamental part of teaching in primary school and teachers are always looking for new and innovative ways to teach the strategies of writing. This term, Stage 1 has been carefully patrolling their written work to check for errors and mistakes. Mr Palmer, Mrs Simpson and Ms Taylor have deputised the students as **COPS** and have tasked them with editing their work with a focus on the key components of good writing - **C**apitals, **O**rganisation (planning), **P**unctuation and **S**pelling. These newly appointed COPS have the uniform sorted and are on the job, hunting down spelling mistakes, punctuation errors, poorly planned sentences and missing capital letters. The improvements are already noticeable, with many students enjoying being responsible for apprehending their own writing "baddies".

Stage 1 Teacher Spotlight - Mrs Carrie Simpson

Mrs Simpson joined the OAGS team at the start of 2022 and has quickly become a valued member of the primary school team. I recently asked Mrs Simpson a few questions to help the school community get to know her a bit better:

- 1. How long have you been teaching for and why did you become a teacher?**
I have had the honour of teaching for the past 3.5 years. I was inspired by my Kindergarten teacher and at the age of 5, I was sure that I would become a teacher! I have always had a passion to teach, motivate and inspire the next generation.
- 2. Where were you teaching prior to coming to OAGS?**
I was teaching at Meadowbank Public School in Sydney. I completed my final placement there at the beginning of 2018 and was offered a role from then on. I gained great experience at this school, teaching various needs and in different capacities.
- 3. Having been at OAGS for a term, what have you enjoyed most about the school?**
I have been blown away by how welcomed I have been into this supportive, faith-filled school community. I have enjoyed being able to experience the different events that OAGS has to offer, including the Water Fun Day, the Easter Fair and the Infants Athletics Carnival.
- 4. If I walked into your classroom during an outstanding lesson, what would I see and hear?**
As the teacher of Stage 1 Harps, you would likely hear a peaceful harmony... on most occasions! You would see students working diligently to achieve their very best!



5. How do you use technology in your classroom?

Technology is used in our classroom on a daily basis. Students are presented with their learning activities via an interactive whiteboard. Students use the iPads in reading groups to access high quality literacy and to practise their comprehension. Recently, Stage 1 Harps have been learning to use the iPads to engage in independent research. Also, students are familiar with Canvas, an online learning tool, where they access assessments and engage in course content.

6. Are your favourite teacher snacks sweet or savoury?

My secret teacher stash reveals sweet snacks!

We feel very blessed to have Mrs Simpson as part of the Stage 1 team and we look forward to hearing about all the wonderful things that happen in Stage 1 Harps this year.

Mrs Jessica Willis
Director of Primary



OAGS Cross Country

Starting the term with a sports carnival seems to be a bit of a trend. While the heavens decided to open up and pour down onto the school for the few days prior to the Cross Country Carnival it didn't rain a drop during our event. While the rain had made the course a bit more muddy than normal, the participation on the day was phenomenal. A different format was used this year and it

proved to be quite successful as it allowed students to participate in the carnival and still have a productive day in the classroom.



For the second year we ran the Smile for a Mile but this year we opened it up to everyone from Year 3-12. It was fantastic seeing students of all levels running with each other. Nate Lee was the winner of this year's fun run and was followed closely by a mixture of secondary and primary students in the top 20 places.

Everyone joined in for the House War Cry competition which saw students from every Stage yelling their hearts out to support their House. Gugaa took out the competition this year with their awesome chant. Thanks to the CAPA department for judging and bringing your expertise to this competition.

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While the track was ok for our more serious runners, it was deemed too muddy for our lower Primary students. However, the amazing teachers of Early Stage 1 and Stage 1 worked together to make sure their students didn't miss out on the experience. Their ribbons from this event will be coming out soon.



The winning House will be announced at the Athletics and Cross Country Carnival Assembly which will be held in the coming weeks.

WAS Cross Country

On Thursday, 33 students represented OAGS at the WAS Cross Country at Scots All Saints College (SASC) in Bathurst. They displayed the strength of our running, taking away 5 first places, equalling the efforts of SASC and tying in winning the carnival. Well done to Bayden Willis, Jacob Norcott, Milla Jurd, Blake Gleeson and Adelaide Pittis for first place!



With the top 10 progressing to AICES in June, the running season continues for some. The team hasn't been released as of yet, however, as soon as it has parents and students will be informed. Awesome work team, we look forward to seeing how far you can go this year!

HICES Cross Country is on the 24th May - notes have already been sent out for this.

CIS Swimming

Lachlan Thompson has continued to show his determination as an up and coming swimmer who is someone to keep an eye on at the recent CIS Swimming Championship. CIS level is the first time all of the private schools of NSW come together to compete in preparation for the NSW All Schools competition. Only the top three places progress onto All Schools. This year, Lachlan showed that his hard work over the past 12 months has started to bear some awesome results. Lachlan placed 4th in all of his events, narrowly missing a ticket to All Schools, however he is first reserve. This is a huge improvement for Lachlan compared to last year where he missed out on making the finals. Congratulations Lachlan on your awesome achievements in swimming this year.



Dominique Hutchinson Head of K-12 Sport

WAS soccer

In tough weather conditions our OAGS soccer stars put on a good show to see so many progress through to the WAS team to be joined with their Scots All Saints, Kinross Wolaroi and Macquarie Anglican Grammar School teammates.

In the Under 15 girls team sisters Elizabeth and Rose Baldwin were kept busy in defence trying to keep the workload down for goal keeper Sarah Patterson who saved many throughout the game. Hannah Flynn, Lasche Tandy and Rebecca Kemp played well in the midfield and were always on the ball. Up front was Amelia White and Zara Singh had some strong runs. Standouts and those successful in selection were the resilient young Claudia Ryan, the skillful



Paula CamargoRivera, the dominant defender Mia Singh and effortless winger Holly Reed.



The under 16 boys also had a large number selected including the quick reaction time goalkeeper Sean Antonio, speedster Nate Lee, chopping them down anyway he could in defence was Hayden Spedding, the golden boot Keegan Willis, goal scoring Tanatswa Matavire, missing in action (representative duties) Ben Polley and shadow player the fearless Felix Lenton who played well above his age group. Year 8 boys Luke Brown and Lachlan Wirth showed great involvement to set up their teammates throughout the day.



The senior boys and girls were the last to play. Due to low numbers the senior girls are hoping to have a few more players sign up. Hannah Dewar had some good shots at goal. Jessica Weir ran all day without a rest as she refereed the boys in between her game. Milla Polley, like her brother, also had representative duties and was unable to attend. Goalkeeper Utah Middleton put on an impressive show saving many shots that were fired her way. Successful in the senior boys were the elusive Manuel CamargoRiviera, goal scorer Jacob Norcott and tight in defence was Braydon Richards. Luke Cox, Thomas Dixon and Oliver Thompson showed good energy and did not give up all game showing good enthusiasm. A big thank you to Jessica Weir, Thomas Horan, Luke Brown and Keegan Willis for giving up the time to referee the games and to Nate Lee for running the line as touch judge. The OAGS community wishes these 14 players all the best for their upcoming HICES carnival.



Chris Doyle
PDHPE Teacher

CIS Secondary Touch Football Championships



There has been a huge hype in the Touch Football scene at OAGS for a number of years. Now that students have an opportunity to compete, they have made the most of their time on the field and set the bar high participating at the highest level. On Friday the 29th April, three speedy and skillful Year 9 students Lucy Martin, Marley Ash and Isaac Clarke represented HICES at the CIS Secondary Touch Football Championships. Being a good enough Touch Football player to play at this event is a huge achievement. These 3 students



along with their teammates in both teams played so well that they were undefeated on the day and overall winners. They made the OAGS community very proud. Well done Isaac, Marley and Lucy, you are all champions.

Chris Doyle
PDHPE Teacher

Rugby donation

The recent success from our OAGS Rugby Union girls winning the Under 16's regional schools competition and coming runners up in the Under 14's has put us on the map and has led to a strong backing. The endless support from former Wallabies player James Grant has continued from his training sessions at OAGS to generously donating 15 Gilbert rugby balls and 18 Waratahs Training Shirts. James used his contacts with his former club NSW Waratahs (also where his son Jack Grant is playing) to collaborate with Mike Doyle from NSW Waratahs to make this donation happen. OAGS is very grateful for this huge donation and it will have a lasting impact on OAGS Rugby future, starting with our U10 and U12 mixed teams playing next month! A big thank you to James Grant and Mike Doyle for all of this equipment.



Chris Doyle
PDHPE Teacher

Orange Winter Jazz Festival

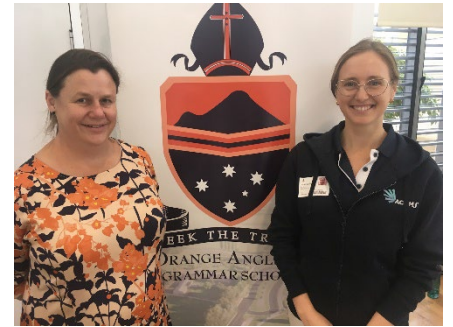
Friday 10 June at the Royal Hotel

The OAGS Senior Concert Band has been invited to play for the Orange Winter Jazz Festival. Put the date in your diary and please come along to support them on Friday 10 June, 7:00 pm in the bistro of the Royal Hotel. There is no charge to attend.



A Weather Station Partnership: OAGS & Queensland University

On Friday 29th April Katie Buchhorn flew in from Queensland University. She is a PhD student in Mathematics and TedX Presenter who is sharing her research into extreme weather conditions with OAGS. The day began with Ms Buchhorn presenting a weather station to Mr Tim Brown at assembly. This will be placed in the new Agricultural Centre. Students will be able to access data on wind, temperature, rain, humidity and pressure. As well as see how a real statistician uses such data to draw conclusions.



In period five, Katie Buchhorn presented her Ted talk based on a book she has written. In this talk she spoke how she used stepping stones in her life to achieve her goal of having a fulfilling life using Mathematics to solve real-world problems. She spoke of how imagination opens up the wonders of Mathematics. Her aim was to show students how useful and exciting mathematics can be.



This is what a couple of year 7 students said about the talk:

I thought her journey was inspiring and interesting how she went from being in Germany without a job to a mathematician in Queensland. She is very creative with what she is doing now. (Anaka Douglas)

She was very inspiring, and she inspired people in the assembly. (Lariske Rossouw)

I found it interesting how long it had taken her to find what she really wants to do and how she finally realized that what she loves can be made into a career. (Amelia White)

I liked the part where most people got to ask her questions and she would answer them. (Hunter Slattery)

What I thought was the most interesting is that there are only four weather stations and they gave one to us out of the whole state. What I got out of the talk is that I can be what I want to. (Rose Baldwin)

Personally, my favorite part of this talk was the story that Miss Katie told. All of the ways and examples she gave of how mathematics is applicable in our everyday life. The talk was very inspiring, and gave me some new insight into how mathematics can become a career, and the way it can help in research, a career I have been very interested in. (Annika Goldsmith)

I found her lecture very interesting and informative. The best bit was when she told us about her TED talk, it was amazing how well she turned mathematics into a story. Her speech was really convincing and made me want to strive to do better in mathematics and you should too! (Cameron Mclean and Ben Lee)

I would like to thank Katie for travelling down from Queensland to personally present and speak to our Secondary Students. It was a wonderful experience for our students.

Mrs Claire Pottie
Acting Mathematics and Science Coordinator

KYCK 2022

Last weekend 22 students and 3 staff headed to Katoomba to join 1500 other teenagers for an annual Christian convention called KYCK. KYCK is repeated 4 times in the year and is attended by over 6000 teens. Our students loved hearing about the joy that can only come from living their lives in service of Jesus, as well as singing with so many other like-minded peers. Many of our students committed or recommitted their lives to Jesus and came home with a renewed desire to live for him in all of their life. Many of them committed this verse to memory: *Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.* (Philippians 4:6-7, NIV)

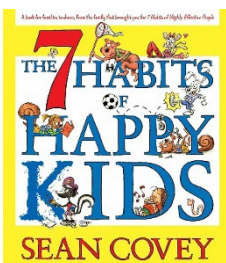


The weekend also gave plenty of time for us to hang out as a group playing games (some quite intense Throw Throw Burrito), a bush walk in Mt Victoria, late night chats and a fun bus trip. Special thanks to Rev Stringer and Mrs Johnston for helping run the weekend, as well as Mrs Colgan, Mr Esson and the admin team for all their work in helping us get away. The students can't wait to return next year!

David Whittingham
Chaplaincy Coordinator



Primary Pastoral Care - 7 Habits of Happy Kids

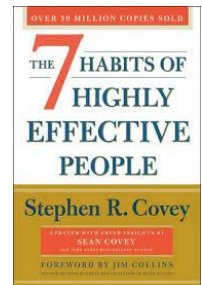


After a wonderful Term 1 learning about values in Pastoral Care, and in particular our school values of truth, excellence and service, we are excited to announce a new venture for Term 2 and beyond! Building on the foundation of values, we want our students (and ourselves!) to live principle-centred lives. Towards this end **we will be introducing students to *The 7 Habits for Happy Kids*, a framework for living life based on timeless principles that help students to be able to lead themselves (independence) and to lead others (interdependence).** The 7 habits were first identified by Dr Stephen Covey in 1989, through his book *The 7 Habits for Highly Effective People* and they have become a world-wide phenomenon in both business and education, though Dr Covey takes no credit for their existence stating they are timeless principles evident throughout history and across all cultures.

This term we will be focussing on the first 3 habits, beginning next week with **Habit 1: Be Proactive (You're in Charge)**. Students will be learning that we all have responsibility - the ability to choose our response. We may not always be able to control our circumstances, but we always have the freedom to choose our response to those circumstances. Being proactive also recognises that if we imagine something in our future, we need to be the ones to make that happen. It is the idea of 'act or be acted upon' encouraging students to take the initiative to make their future better, rather than waiting for others to do it.

We invite you to learn along with us! You may like to learn from your child by engaging them in conversations about what they are learning or you may even like to read the books or listen to the audiobook for yourself. This presents a wonderful opportunity for our school community to learn life-long skills that will benefit them beyond their school days. I look forward to sharing more of the journey with you as we go.

Mrs Kate Bracks
Primary Pastoral Care Coordinator



Early Learning News

Speech and Language Development Information Session

Thank you to the families that join us for the information session on speech and language development on Tuesday night. It was very informative and Kathryn and Alison, from Orange Community Health, shared some very practical suggestions for supporting language development in the early years. They shared three key strategies that support language development. Firstly, **interactive reading**, this is not just reading to your child on a daily basis but engaging in reading with your child. Interactive reading is when your child is actively involved in answering and asking questions, making predictions or retelling the story, rather than passively listening to the text. Interactive reading strengthens your child's vocabulary, allows them to make connections between ideas and themes in different texts, as well as developing an understanding of the relationship between spoken and written words. The second strategy they shared to encourage language development was, **recasting**. Recasting is when the communication partner, you, repeats what your child has said with more detail or with the correct grammar. For example, your child says, "Mummy home" and you respond with "Yes! Mummy is home!" or the child says, "want juice" and you respond, "I want more apple juice please!" Recasting is an effective way for children to hear more grammatically correct sentences and build their vocabulary. You need to balance recasting with encouraging your child to speak. So it is best not to recast each and every sentence. The third strategy shared for developing language skills was **pretend or imaginative play**. Research has shown that pretend and imaginative play is critical for developing oral language skills and has found that children who engage in pretend play often use higher forms of language than they would use in normal situations. Children who have language difficulties often find pretend play challenging. To engage in pretend play, choose settings that are of interest or familiar to your child, shopping, the cafe, school and set up the play environment together, be it using a box to imagine you are in a spaceship or a table with a cloth hanging over it to be a cave. The most important thing is to be a co player and a sensitive leader. Try your best to not comment on things beyond the imaginative play scene or to see this as an opportunity to redirect to teaching. Be playful, have fun and be in the moment.



If you have questions or concerns about your child's speech or language development, the advice from Kathryn and Alison was to make an appointment with Orange Community Health or another speech pathologist and have your child's hearing tested. Their message was if you have concerns, they would rather you made the appointment and were reassured after meeting with you and your child, that things are developing normally, or if needed, therapy put into place therapy early rather than waiting.

Speech and language development have a big impact on your child's educational journey and is something we can work on in partnership.

Sally Drury
Early Learning Coordinator



252ACU

ARMY CADET UNIT

Anzac Day – It was great to see that we had 60 cadets (seventy five percent) attend the Orange city march. Our absentees were known with some still returning from holidays, others with relatives at the Sydney march and a couple under covid isolation. The unit has received much praise from local dignitaries as well as the public and the RSL for our growing numbers, their dress and behaviour on

the day. Our cadets stood and sat patiently during the Memorial Service in Robertson Park. This has also led to many inquiries about joining.

Bunnings BBQ – After the Anzac morning we had agreed to conduct the Bunnings BBQ to raise funds for unit purchases. This meant a very long day after attending the morning Dawn Services and city March then working from 1pm till 6pm. My thanks to the tireless efforts of LT Russell Player and Mr Aaron Wright for their organisation and cooking plus the 9 cadets that volunteered to assist. After expenses we raised over \$400.

Consistent Growth. From our humble beginnings in 2019 through 2 years dominated by Covid, 252 ACU has now become a major force. Based on the Cadetnet statistics at the start of April, we are now the largest unit in 25 Battalion (western NSW) and the 6th largest community (non-school) ACU in the NSW/ACT region. This is an incredible achievement and the broader cadet organisation and other units are now looking at the initiatives we have used to try to generate growth.

Term Fees. Thank you to those parents that have paid their fee invoices promptly. This will now enable the purchase of several items of equipment to improve and enhance our training and logistics onsite as well as in the field.

Leadership. The unit will hold a Leadership training day on Sunday 15 May. Identified cadets (based on attendance, age, behaviour) in years 8-10 will be approached to attend. The day will prepare cadets for promotion to LCPL. Please note that attendance satisfies one requirement for promotion but does mean cadets will be promoted immediately. Promotions occur when there are vacancies and it is considered the individual cadet is ready to progress. It would be normal to prepare cadets for promotion during their second year (or in year 9 and 10) but this is flexible according to the needs of the unit and the maturity of the individual cadet.

Dates for Diaries

| | |
|---------------------|---|
| 15 May | Leadership Training and LCPL Course – selected cadets / rank plus staff (8am-4pm) |
| 17-19 Jun | Term 2 Bivouac |
| 2-9 Jul | NSW BDE Promotion Courses – selected cadets only |
| 3-4 Sep | Recruit Induction |
| 24 Sep-1 Oct | AFX (Annual Camp) |
| 4-6 Nov | Term 4 Bivouac |
| 3 Dec | Annual Parade & Dinner |
| January | NSW BDE Promotion Courses – selected cadets only |

Attendance. It is important that cadets commit to regular attendance (especially during the winter months) so that all components (lessons) of the Cadet Development Continuum are completed. Each week lessons (at least 3) are conducted and the learning outcomes uploaded onto individual records of those in attendance. Cadets wishing to attend future promotion courses **must have** these learning outcomes recorded for them to qualify to attend external courses. Please note it is difficult to find time in the program to repeat multiple lessons missed by individual cadets.

CAPT (AAC) Terry Nye
Officer Commanding

CHES

The enthusiasm, knowledge and standard of play each week especially amongst the younger primary students is very encouraging. The weekly Master Class is being well attended as some more experienced players improve their strategy skills and knowledge under the experienced coaching of Mr Joe Cummins.

NSW Secondary Schools Western Region Knockout Competition. Round 2 - we have been matched against Kinross Wolaroi and will play the games on 18 May at Kinross.

School Competition. This term we commence the school competition where the results of games each week are recorded to determine our Champions – Secondary and Primary. We acknowledge the Junior and Senior Champions of both the Primary and Secondary school.

Primary Schools Competition. We are awaiting further details for this competition which will involve a day playing against other local area schools. I am hopeful of taking up to 16 players (Years 3-6) to represent the school.

Mr Terry Nye
Chess Coordinator

Duke of Edinburgh Award - URGENT

The YouthAdvance Team are looking forward to commencing work with the Bronze Award applicants next week. Applications to commence the Award will close on **Monday 9th May**. The next opportunity to start will be in either Term 4 or first term next year.

Bronze Level: 6 months minimum (8 months average)

Silver Level: 6 months minimum (after Bronze) or 12 months minimum (direct entry)

- Physical Recreation - any sport or activity that makes you sweat
- Skill - any hobby or activity that doesn't make you sweat
- Service - any community engagement with school/family/religious or sport groups
- Camp - YouthAdvance will organise this with the school - Cadets can use their Cadet camp

A link to the video of the zoom Information presentation last Term - [HERE](#)

Use the link below to register

[LINK](#)

Mr Terry Nye
Duke of Ed Coordinator



Alpacas on Show

The last month has been an eventful one for the OAGS Alpaca Team. During the term break the team of ten students and five alpacas travelled to the Sydney Royal Easter Show to compete in the Young Paraders competition. There are two components to a Paraders competition. In the Stockmanship class competitors must demonstrate their ability to work with their alpaca through a number of challenges that replicate situations found on the farm. These could include moving through gates, across different surfaces and moving the animals in different ways (backing up, pivoting or moving sideways). In the Showmanship section students are required to



demonstrate their knowledge of the animals, fleece and husbandry practices. This was the first competition for many of our students and alpacas and they were in a large class of about 30 competitors. Everyone managed to put nerves to the side, ignore the big crowds of spectators and successfully complete all challenges. It has been wonderful to see the growth



in the skills and confidence of these students; some of whom had only started working with livestock this year.

On Sunday, 1st May a small team of dedicated students attended Bathurst Show with two of the school's wethers. This event was a little less stressful as it was the animals being judged rather than the people! It was a successful day for OAGS with Kyona Guns and Roses and Wellview Park Peter placing first and second respectively in their class.



The students were also kept busy acting as stewards, helping to manage animals in the marshalling area and even showing some animals for local studs. With incredibly positive feedback about their work ethic, ring craft and skill with the animals, I am sure there will be plenty of work for them at future shows!

I would like to thank Mrs Eyb and Mrs Ellice for their help in the preparation, transport and support at these shows.

Kelly-Ann Sackey



Engaging Adolescents™

RESOLVE DIFFICULT BEHAVIOUR IN TEENAGERS

A PARENT EDUCATION COURSE

AT Orange Anglican Grammar School

ON Friday 20/5, 27/5 and 6/6

AT 5:30pm

PARENTS WILL LEARN

- Some common ground shared by parents & reasonable expectations to hold about adolescents
- New understandings of adolescents
- A three-option model & flow chart for decision-making
- Self check-in, first, for parents
- Building a relationship with your teenager and making the best of your non-crisis conversations with them

PARENTS RECEIVE

- A workbook to apply the concepts learnt to their families
- A certificate of completion

WHO IS RUNNING THE COURSE?

The course facilitator is **Katie Wallace - School Psychologist**

who completed the Engaging Adolescents™ practitioner training on **20th April 2017**

REGISTER TODAY

To book your spot, or gain further information, please contact the school on 6360 4811 and ask for the registration link.

Or email: katie.wallace@oags.nsw.edu.au

Parentshop has helped over 110,000 people. Our practitioners are qualified professionals who are experienced in working with children, youth and families.

An end to arguing and yelling! • It changed our lives • Simple, sane, effective

This course is being facilitated by a Parentshop licenced practitioner | www.parentshop.com.au



Year 7 Experience Day

Thursday 26 May 2022

9am - 3pm

Year 7 2023 students are invited to experience a day in the life of an OAGS Secondary Student exploring the facilities and opportunities Orange Anglican Grammar School has to offer.

Scan the QR code to book your place



SEEK THE TRUTH
ORANGE ANGLICAN
GRAMMAR SCHOOL



SCAN ME

SIMA AND JAM ORANGE PRESENT:

ORANGE WINTER JAZZ FEST

Contemporary
jazz in a
regional winter
wonderland



VINCE JONES, EMMA PASK, ROBBIE MORTIMER, THE MORRISONS, THIS WORLD, THE CATHOLICS, EISHAN ENSEMBLE, THE VAMPIRES, AMY VIOLA, BANDALUZIA, COPE ST PARADE, ANDY BAYLOR, KATE WADEY TRIO, FELIX ALBERT AND THE GENTLEMENLY TWO, CHLOE & JASON ROWETH, ZELA MARGOSSIAN QUINTET, THE GENNI KANE BAND, THE SAFETY OF LIFE AT SEA
PLUS MORE TO BE ANNOUNCED!

10-12
JUNE
On sale now

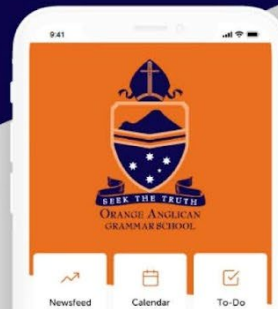
Tickets from
OWJF.COM.AU

SIMA



Your new school app is here

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ORANGE ANGLICAN GRAMMAR SCHOOL

7 Murphy Lane (PO Box 308), Orange NSW 2800

P: 02 6360 4811 E: admin@oags.nsw.edu.au

www.oags.nsw.edu.au





Dear OAGS Parents,

Its time to order the Orange Anglican Grammar School Uniform.

Fittings are compulsory for all Transition students, Kindergarten, Year 7 and Year 11 students

If you do not do a fitting the correct sizes may not be available

Five Simple Steps

1. Call now and make an appointment
2. We will assist with fittings
3. Place and secure your order with a deposit
4. Pay progressively (This is optional but preferred)
5. Final payment and pick up December 2022 /January 2023

To ensure availability of correct sizing, orders must be placed during the fitting period.

Fitting will commence **Tuesday 26th April 2022** and will continue until **Friday 22nd July 2022**

And will be by **Appointment Only**

To book in please phone: **6361 1512**

During shop hours

Monday to Friday 8:30-5pm, Saturday 9-12pm

Orange Clothing Company

4 McNamara Street Orange

NSW 2800

Uniform delivery into store will be December 2022. At this time your order can be collected, and it will be possible to change sizes if needed.



SIMA AND JAM ORANGE PRESENT:

ORANGE WINTER JAZZ FEST



Contemporary jazz in a regional winter wonderland

VINCE JONES, EMMA PASK, ROBBIE MORTIMER, THE MORRISONS, THIS WORLD, THE CATHOLICS, EISHAN ENSEMBLE, THE VAMPIRES, AMY VIOLA, BANDALUZIA, COPE ST PARADE, ANDY BAYLOR, KATE WADEY TRIO, FELIX ALBERT AND THE GENTLEMENLY TWO, CHLOE & JASON ROWETH, ZELA MARGOSSIAN QUINTET, THE GENNI KANE BAND, THE SAFETY OF LIFE AT SEA
PLUS MORE TO BE ANNOUNCED!

10-12 JUNE
On sale now

Tickets from **OWJF.COM.AU**

Orange Theatre Company Presents

Alice in Wonderland

Book, Music and Lyrics by Janet Yates Vogt and Mark Friedman

Based on the classic story by Lewis Carroll

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE, NEW YORK.

6-15 MAY 2022

ORANGE CIVIC THEATRE

BOOK NOW AT TICKETEK OR (02) 6393 8111





JOIN WITH FRIENDS PLAY TOGETHER

Join Woolworths Cricket Blast
A safe way to have fun and stay active for kids of all abilities.

JOIN YOUR NEAREST CLUB

🔍 Play Cricket

OFFICIAL KIDS PROGRAM



LEARN BALL SKILLS

- Easy to join, fun to play
- Inclusive program for all abilities
- Outdoors non-contact



JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

- Learn ball skills, including catching, throwing and teamwork, through fun game-based activities.
- Sign up now for your Starter Kit.
- Returning Junior Blasters score a Returner Kit with a ball, a backpack + one free add-on.



STARTER KIT



RETURNER KIT

MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

- Everyone gets a chance to bat, bowl and field in short, modified games of cricket.
- For kids with basic cricket skills.
- Sign up now for your Master Blasters Kit featuring a drink bottle and cap!



MASTER BLASTERS KIT

JOIN YOUR NEAREST CLUB

Cricket NSW Blast Centre - Central West
02/05/2022 Monday's @ 4:15pm & 5:30pm
Angus Norton

0478 283 652
angus.norton@cricketnsw.com.au
Junior Blasters & Master Blasters in Orange



🔍 Play Cricket

OFFICIAL KIDS PROGRAM



THE MARK DRAMA

You don't get crucified as a criminal,
then worshipped as God without a
unique story...

For more information head to:
www.oechurch.org.au

**ALL PERFORMANCES AT
ORANGE HIGH
SCHOOL**

3 PERFORMANCES:

- 8PM - SATURDAY 7 MAY
- 2PM - SUNDAY 8 MAY
- 7PM - SUNDAY 8 MAY

**TICKETS ARE FREE BUT
BOOKINGS ESSENTIAL**

Scan the QR code to book.

*"It was laugh out loud
hilarious, and in the same
hour I was bawling my
eyes out."*

*"I don't know what I was
expecting of The Mark
Drama, but it wasn't this."*

